## What's Next?

A mental wellness guide to college, career, and living independently 2022





MindPeaceCincinnati.com 513.803.0844

### INTRODUCTION



Transitioning into your next stage of life is a big change and can cause a lot of feelings to surface. Whatever your path is, it's important to take care of yourself. There are many resources out there, and this is your guide to help.

Feelings of loss, excitement, and uncertainty are normal. These feelings can become intense, and it may be important to reach out for help. Please remember that therapists are available. Visit www.mindpeacecincinnati.com to search for a provider.

Additional resources are available at <a href="https://mindpeacecincinnati.com/resources-for-families/transitions/">https://mindpeacecincinnati.com/resources-for-families/transitions/</a> for graduating seniors.

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## SELF-CARE, RESILIENCY AND SLEEP TIPS



Self-care refers to the activities and routines practiced to benefit your psychological, physical, spiritual, and social well-being. Self-care activities should be practiced on a regular basis. These activities help reduce stress, increase productivity, improve health, help achieve work-life balance and prevent burnout.

#### **PHYSICAL SELF-CARE**

- Spending time in nature can lower stress. As little as 10 minutes of sitting or walking in a natural setting can lower your heart rate and blood pressure while also increasing feelings of calmness and comfort.
- Drink water! Dehydration is one of the major causes of headaches.
- Exercise or dance to get out extra energy and relax. This helps to release endorphins (chemical in your brain) that makes a person feel good.
- Eat three well-balanced meals containing protein, fruits and vegetables.

#### **MENTAL SELF-CARE**

- Keep a journal. Evidence shows that writing about stressful events helps come to terms with them, reducing the impact they have on your life (Psych Central, 2016).
- Take a break from television, social media, and the internet to avoid over exposure to negative information.
- Express emotional healing practices of crying, laughing or story-telling.
- Read books or listen to podcasts. Check out the *Eternal Sunshine* app for ideas.
- Participate in activities that make you happy, feel good and are empowering.
- Plan ahead, stay organized, and set time to relax. Consider using a planner or scheduling app like *TickTick*.
- Set realistic goals for yourself.
- See a therapist or participate in support groups during times of high stress.

### Mindfulness Exercise Example: "5-4-3-2-1"

Focus on the world around you. What are:

- 5 Things you see
- 4 Things you hear
- **3** Things you can touch
- 2 Things you can smell
- 1 Thing you can taste

#### **CHECK OUT THESE APPS!**



## ETERNAL SUNSHINE

Inspirations, meditations & podcasts



#### **ALOE BUD**

A self-care companion



#### **TICKTICK**

To-Do List & Calendar- planner, reminders and habits



#### **BETTER SLEEP**

Relax and Sleep Sounds -integrating mindfulness into sleep

#### **SPIRITUAL SELF-CARE**

Self-care involves caring for your soul. It can help you find peace between your inner feelings and emotions and the stressors of your life. Spiritual wellness involves seeking a purpose and meaning in your life.

- Try meditation, mindfulness, or yoga.
- Pray or attend a religious service.
- Express gratitude. Think of 3 different things you're grateful for every day.



Young Adults

#### Open the Virtual Door to Self-Care!

For calming, refocusing, exercise, self-awareness and mindfulness tools to help in your self-care process visit our Virtual MindPeace Room™.

https://mindpeacecincinnati.com/virtual-mindpeace-rooms/

#### **SOCIAL**

Social self-care is having fun with the people you love. It could mean making time to meet for lunch or simply having a video call. Socializing and connecting with people lifts up our emotional mental health with feelings of love, empathy and acceptance.

- Spend time with quality friends and family and share how your days are going. Don't be afraid to seek support from others, and to ask for help.
- Be an active member of the community by joining an organization or volunteering at the local foodbanks, recreation centers, schools, etc.

#### RESILIENCY

Resiliency is the ability to adjust to circumstances and keep going during tough times, whether it's a minor hassle or a major life event. Resilience helps you take on challenges, form stronger relationships, and embrace new experiences. A lack of resilience can lead to anxiety, poor self-care, depression and risky behaviors, such as substance abuse. We can't always control events, but we can control our responses.

#### Manage Stress

Identify your sources of stress and how they affect you. Once you understand how your behavior changes in response to stress (e.g., your health suffers, you isolate yourself from others), you can modify unhealthy or unproductive reactions and develop coping strategies for your vulnerable areas. Self-Care kits can aid in immediate relief when you're feeling overwhelmed (see examples on the next page).

**Examine your thoughts.** Negative or inaccurate thoughts about ourselves, others, or the future can produce unhelpful emotions and behaviors. Increase your awareness of how you interpret events, so you can challenge and alter counterproductive thoughts and develop a more adaptive thinking style.

**Build a support network.** Positive social connections provide assistance, guidance, and comfort during difficult times. Strengthen your relationships with family, friends, and trusted others to form a support network. The quality of these relationships is more important than the quantity.

#### **SELF-CARE KIT EXAMPLES**

Self-care kits should contain some of your favorite ways to de-stress. Suggested items to include could be a stress ball, journal, blanket, earbuds, essential oils, or a favorite book. See examples below.



Kit Contents: Cotton balls, nail polish remover, bottle of nail polish, tea, socks, facial wipes, a candle, and a favorite book.

Put together a self-care kit with items in your home. Think about these questions and fill an empty shopping bag or box with your favorite items.

- What do you do to distract you? Is there a craft you do, show you watch, or activity you enjoy?
- What makes your body feel good? Do you have a favorite pair of sweatpants or a cozy t-shirt?
- Think about your five senses (taste, smell, touch, sight and sound). What can you do to appeal to all these senses?
- What's a way you can express yourself? Art, journaling poetry, music or something else? Consider creating a playlist of songs that make you happy.

#### **SLEEP**

Young adults need 7+ hours of sleep every night. Not getting enough sleep has adverse effects on a person's cognitive thinking and processing skills. The hippocampus controls the brain's memory, and when you experience sleep deprivation your memory also suffers.

#### **Tips**

 A lack of sleep can also have physical consequences. Not enough sleep can make you sick, leading to more colds, flu, coughs, and sniffles, and can be associated with weight gain.

#### FACT:

Light from televisions, cell phones, and other electronics negatively impacts your sleep. This type of light is often called "blue light" and can impact your circadian rhythm which helps our body and mind know what time of day you're supposed to be awake or sleeping.

- Avoid caffeine at night and limit it during the day.
- Create a sleep schedule, and stick to it.
- Don't sleep in on weekends or days when you have time off. Wake up close to the same time every day.
- Put books and technology away at least 30 minutes to an hour before bedtime.
- Don't use a computer or phone in bed.
- Exercise earlier in the day, never just before bed.
- Sleep with earplugs and use an eye pillow to drown out any bright lights and loud noise.
- Turn out the lights when it's time to go to bed. If you fall asleep to a TV, put it on a sleep timer!

#### **SCREENS**

Did you know that youth ages 8-18 spend an average of 7.5 hours a day in front of a screen? Whether it's scrolling through your phone, tablet, or sitting in front of the TV, too much screen time has been linked to sleep problems, poor grades, and a greater risk of obesity. Being in front of screens for long amounts of time can also lead to mood problems, a lack of physical activity, and poor self-image (aacap.org, 2020).

#### **Tips**

- Turn off notifications
- Set a timer to turn off your technology
- Try something new; read a book, workout, hang out with friends!
- Turn your phone on do not disturb
- Set screen time limits under your phone settings

#### TIP:

Try blue light glasses! Blue light has a high energy frequency that can delay the body's release of melatonin, which can result in having a hard time falling asleep. Wearing these glasses can reduce the impact of blue light which can result in improved sleeping patterns. (Barnes, 2020).

#### **RESOURCES:**

American Academy of Child & Adolescent Psychiatry. (Feb, 2020). Screen Time and Children. <a href="https://www.aacap.org/AACAP/Families">https://www.aacap.org/AACAP/Families</a> and Youth/Facts for Families/FFF-Guide/Children-And-Watching-TV-054.aspx

Christopher M. Barnes. (14 Oct. 2020). "Will Blue Light Glasses Improve your Sleep?" Harvard Business Review. <a href="https://hbr.org/2020/10/will-blue-light-glasses-improve-your-sleep">https://hbr.org/2020/10/will-blue-light-glasses-improve-your-sleep</a>.

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Minimum Time Dose in Nature to Positively Impact the Mental Health of College-Aged Students, and How to Measure It: A Scoping Review. (n.d.). Frontiers. https://www.frontiersin.org/articles/10.3389/fpsyg.2019.02942/full

National Sleep Foundation. (2019). Retrieved from <a href="https://www.sleepfoundation.org/">https://www.sleepfoundation.org/</a>

Resilience 101. (n.d.). Retrieved from <a href="https://www.scoreforcollege.org/resilience101">https://www.scoreforcollege.org/resilience101</a>

## HEALTH & WELLNESS



#### TRANSITIONING HEALTHCARE

For some, turning 18 and graduating from high school means finding your own medical coverage. Young adults have many healthcare coverage options, including:

- Short Term Medical Insurance: temporary benefits that can be available as soon as the next day
- A Parent's Health Insurance Plan: coverage lasts until you're 26
- Individual Major Medical: an option that may cover most medical expenses but may have a high deductible
- Job-Based Coverage: a medical insurance offered through an employer
- Medicaid: a low-cost or no-cost option for those who qualify financially

For more information about your health care transition visit, *Got Transition*, a non-profit whose aim is to help youth and young adults move from pediatric to adult healthcare <a href="www.gottransition.org">www.gottransition.org</a>.

To find health insurance visit <a href="http://www.healthinsurance.org/">http://www.healthinsurance.org/</a>.

#### **INSURANCE PLANS AT COLLEGE**

Some schools require all students have non-emergency health care insurance. In these cases, the school usually offers a low-cost insurance plan that can be paid for at the time of registration and used worldwide. These plans often cover basic health care and injuries including intercollegiate or club sports.

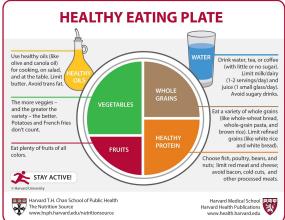
At other schools, however, the health insurance is optional and not necessary to receive treatment at the school health center. There may be a charge for medical services. Before you go to school, look into whether your school requires health insurance and discuss with your family what kind of health insurance you have.

#### **FOOD**

Just like in many aspects of your life now, you're starting to make your own decisions about your body and what you put into it. Making health decisions about what you eat and drink is important. Your body needs energy from food to function and considering what you eat, how much and how often are all a part of it.

#### **Tips**

- Eat at regular intervals. Try to eat three well-balanced meals and maybe one or two healthy snacks during the same time each day.
- Pay attention to your inner signals. Eat when you're hungry and stop when you feel full.
- Eat foods from each group every day. If your meals include too many items from one food group, it's at the cost of nutrients from another.



• Avoid overusing caffeine. Too much caffeine can cause anxiety, dizziness, headaches, and the jitters. Caffeine can even interfere with your sleep. Watch out for it in energy drinks, soft drinks, iced teas, and over-the-counter medications.

#### **FITNESS**

Young adults should aim to get 60 minutes of moderate-to-vigorous exercise every day. Get started by checking out what's offered at your campus recreation center or local community center. Many facilities have equipment and offer classes in everything from aerobics to yoga to self-defense, and may have a pool or a track.

Some colleges and universities offer excursions within the area like horseback riding, yoga at sunrise, or even a snowboard or white-water rafting trip. Plus, this is a great way to make new friends.

#### ALCOHOL & DRUG USE

After high school is a popular time for young adults to experiment and explore. This exploration can often lead to trying drugs and alcohol. It is important to remember that drugs and alcohol can become highly addictive.

#### **Underage Drinking**

Underage drinking can have some serious consequences. If you ever find yourself in a situation where you are presented alcohol underage, consider the following information.

- You can always say no! It's common to feel pressure to drink in social situations but always know you have a choice.
- Some schools have a 'Medical Amnesty Law' that is used to prevent overdoses or alcohol poisoning. This law allows underage drinkers to call for medical help without fear of legal implications.
- Underage drinking and using fake identification are illegal and could have legal consequences such as fines, misdemeanor charges or jail time.

#### **Statistics to Consider**

- Research shows that young people's brains keep developing well into their 20s. Alcohol can alter
  this development, potentially affecting both brain structure and function. This may cause cognitive
  or learning problems and/or increase vulnerability for alcohol use disorder, especially when people
  start drinking at a young age and drink heavily.
- Alcohol is a significant factor in the deaths of people younger than age 21 in the United States each
  year. This includes deaths from motor vehicle crashes, homicides, alcohol overdoses, falls, burns,
  drowning and suicides.
- More than 90 percent of all alcoholic drinks consumed by young people are consumed through binge drinking. Binge drinking often can lead to alcohol dependence, addiction, and internal damage, especially to the liver.

U.S. Department of Health and Human Services. (2021, May). Underage drinking. National Institute on Alcohol Abuse and Alcoholism. Retrieved from https://www.niaaa.nih.gov/publications/brochures-and-fact-sheets/underage-drinking

Underage Drinking. (2020, January 17) Centers for Disease Control and Prevention. <a href="https://www.cdc.gov/alcohol/fact-sheets/underage-drinking.htm">https://www.cdc.gov/alcohol/fact-sheets/underage-drinking.htm</a>

If staying sober is important to you, check out local

Alcoholics Anonymous,

designed to promote a

substance-free lifestyle.

on-campus support

Narcotics Anonymous, or

# MEDICATION AND CARE TEAM CONTACT LIST



Medication Name	Dosage	Frequency
Medical Physician(s)	Specialty	Contact Information
Mental Health Provider(s)	Title (Psychologist, Therapist, Psychiatrist)	Contact Information
Pharmacy Name	Pharmacy Phone Number	
National Crisis Line- Available 24/7	School Crisis Line	
1-800-273-8255		
Text HOME to 741741		

\*Consider purchasing a medication lock box to keep your medication safe.

## MENTAL HEALTH SUPPORT



If you're overwhelmed or having difficulty coping, who will you seek out for support? Consider establishing a support team, in addition to professional assistance you may already have. Depending on the severity of your symptoms, you may need occasional or ongoing help.

#### MILD SYMPTOMS

- Talk with a trusted friend or advisor
- · Review your self-help or coping strategies
- Reach out to your support team
- Consider speaking with a therapist in your community or at your university (visit <u>www.MindPeaceCincinnati.com</u> or your college counseling office for help finding a provider)

#### **MODERATE SYMPTOMS**

- Assess severity and contact the community crisis line, mobile crisis unit, or call 911 if needed (see below)
- Consult with your care team (medical/primary care and psychiatric)
- Schedule an appointment to be seen for therapy. (visit <u>www.MindPeaceCincinnati.com</u> or your college counseling office for help finding a provider)
- Contact your family or a trusted friend for support

#### **SEVERE SYMPTOMS**

- If in Greater Cincinnati and age 21 or younger, visit the Mental Health Urgent Care by Best Point (513) 527-3040, 5051 Duck Creek Road, Cincinnati, Ohio 45227. Open Monday through Friday 3:00 to 10:00pm.
- Call 911 or go to the nearest emergency department
- Contact the National Suicide Prevention Lifeline at (800) 273-8255 or text "home" to 741-741
- If in Greater Cincinnati, contact your local mobile crisis unit: Butler County (844) 427-4747, Clermont County (513) 528-7283, Clinton and Warren County (877) 695-NEED (6333), and Hamilton County (513) 584-5098

If you have a friend who has one or more of the signs below, support and listen to them. Express your concern for their wellbeing and ask how you can support them at this time. Also, tell a trusted adult or ask if you can help them find mental health services and support (MentalHealth.gov, 2020).

#### **SIGNS OF MENTAL HEALTH ISSUES:**

- · Withdrawing from social activities
- · Thinking of harming yourself or others
- · Low or no energy
- Feeling numb, hopeless or like nothing matters
- Suicidal thoughts
- · Risk-taking behaviors

- Severe mood swings
- · Change in eating habits
- Repeated use of drugs or alcohol
- Drastic changes in behavior, hygiene, personality, or sleeping habits

#### References:

MentalHealth.gov. (2020, May 28). What is Mental Health: Early Warning Signs. Retrieved from https://www.mentalhealth.gov/basics/what-is-mental-health

National Alliance on Mental Illness. (n.d). How to Help a Friend. Retrieved from https://www.nami.org/Find-Support/Teens-Young-Adults/How-to-Help-a-Friend

## **HOUSING OPTIONS**



#### **LIVING AT HOME**

Pros Cons

<ul> <li>Cost- Living at home could allow you to cut</li></ul>	<ul> <li>Limited freedom- You may not enjoy the freedom</li></ul>
down on costs of meals and other expenses	your peers have who are living in a
like water and electricity.	house/apartment.
<ul> <li>Family support- Living at home will give you the opportunity to rely on your family for emotional and financial support while transitioning to adult life.</li> </ul>	<ul> <li>Commuting- Because of travel time, you may have to get up extra early in order to make it to class or work on time.</li> </ul>

#### **INDEPENDENT HOUSING**

**Pros** 

#### Cons

<ul> <li>Life skills- This helps you gain real life</li></ul>	<ul> <li>Less involvement- You won't spend as much time</li></ul>
experience, such as understanding rental	with your family. If attending college, you may not
contracts, budgeting bills, cleaning, and	be as likely to hear about events or be as involved
grocery shopping.	as your peers.
<ul> <li>Freedom- This gives you more choice to make</li></ul>	<ul> <li>Expenses- In addition to rent, gas/electric, cable,</li></ul>
your space your own, i.e. using your own	and internet are things to consider when thinking
furniture, not having to follow other's rules.	about living independently.

#### LIVING AT SCHOOL ON CAMPUS

Pros	Cons
<ul> <li>Freedom- Living in a dorm or school housing will give you freedom to discover yourself outside your family.</li> </ul>	<ul> <li>Expenses- Living on campus can cost around \$13,000 for room and board (meals).</li> </ul>
<ul> <li>Proximity- Your dorm is within walking distance of class, the library, other students, and food in the cafeteria. This means no worries about getting up extra early in the morning and driving to class.</li> </ul>	<ul> <li>Lack of privacy- Living on campus in most cases means you'll be sharing a room with a roommate.</li> <li>If this poses an issue for you, you may want to explore other options.</li> </ul>
<ul> <li>Meeting new people- Living on campus is a great opportunity to meet new people in your dorm outside of just your classes.</li> </ul>	"All our dreams come true if we have the courage to pursue them."  -Walt Disney

## EMERGENCY CONTACT LIST FOR FAMILY MEMBERS



This information is for			

CONTACTS	NAME	PHONE	EMAIL
Resident Advisor			
Counseling Services			
Crisis Hotline			
Roommate(s)			
Friend			
Health Center or Urgent Care			
Nearest Hospital			

## PREPARING FOR THE WORKFORCE



#### JOINING THE WORKFORCE

Many graduating seniors opt to join the workforce after high school. This is an exciting time to start a career. A job pays the bills, but a career is something you are passionate about, enjoy doing, and has room for advancement.

Here's a local organization that helps youth with this transition.

**Ikron Transitional Youth Program**- provides curriculum designed to assist youth in planning a career, completing trial work experience, and obtaining and maintaining employment. Call (513) 621-1117 or go to <a href="https://cincinnati.ikron.org">https://cincinnati.ikron.org</a> for more information.

#### **MILITARY**

Entering the military can be an excellent choice for students. Discipline, earning money, saving for college, learning a trade — all of this is possible in the armed forces. Veterans are also entitled to many benefits both while in the service and after.

Speak to a current or former service member if you are unsure if the military is the right choice for you. You should carefully explore all of the pros and cons of a military career. After all, if you don't like the service you can't easily drop out. Those who enlist in the military, whether it's for active duty (full time) or National Guard/Reserves (part-time) have a minimum service obligation.

REMEMBER: Whatever you choose now does not have to be what you do forever. You can always go back to school or change a career path — lots of people do this every day.

The federal government as well as other non-profit organizations offer money for schooling to veterans, future military personnel, active-duty military personnel, or those related to veterans or active-duty personnel. The Military's Tuition Assistance program provides service members the chance to enroll in courses at accredited colleges, universities, junior colleges, and vocational-technical schools.

Each Service branch has different programs that can assist with tuition payments. To qualify, there are typically conditional requirements. These may include having a minimum amount of time remaining on your service contract and a cap on credit hours per year.

Explore your options at http://todaysmilitary.com.

#### TIME OFF

Another route that could be taken post-graduation is time off from school. You may consider taking a year off to pause and regroup. This practice is common in some countries, like the United Kingdom, and is called a "gap year." However, make sure you plan out a budget and living situation ahead of time. If you have already applied for college and been accepted, ask for a deferred admission. It can be a great idea to take a year off to try something you may not have an opportunity to do again.

Community service organizations offer a wide variety of choices where students can match their skills and interests. AmeriCorps (www.nationalservice.gov), for example, offers hundreds of programs across the United States with a small stipend, plus a chance to obtain money for college or vocational training. Many religious organizations provide community service programs as well.

#### **ON-THE-JOB TRAINING**

Careers in a trade or technical skill allow you to specialize in a particular occupation that typically involves working with your hands. Jobs may include carpentry, masonry, electrical work, mechanics and more. Apprenticeships provide an affordable way to enter these in-demand careers. They provide a

combination of on-the-job training and related classroom instruction under supervision. Over 90% of apprentices turn in to employment after the program completion. To understand what opportunities are available visit www.Apprenticeship.gov.

Training for a career can also be needed in the field of cosmetology, dental assistance, police enforcement and more. Most of these jobs require enrollment in a program and licensure testing. Certain retail



or hospitality industry organizations also offer training programs for high school grads. You may want to consider career options in computing, bookkeeping and payroll, or sales. Talk to your school counselor or a favorite teacher about the job market in your area and be sure your family and friends know you're looking. Additionally, these websites are a great place to start with your search:

- Cincinnati Job Corps Center- https://cincinnati.jobcorps.gov/
- Great Oaks Career Campuses- <a href="https://www.greatoaks.com/">https://www.greatoaks.com/</a>
- Ohio Means Jobs- <a href="https://ohiomeansjobs.ohio.gov">https://ohiomeansjobs.ohio.gov</a>, for Hamilton County visit: <a href="https://www.omj-cinham.org/">https://ohiomeansjobs.ohio.gov</a>, for Hamilton County visit: <a href="https://www.omj-cinham.org/">https://www.omj-cinham.org/</a>, for Butler County visit: <a href="https://www.workforceoneofbutlercounty.com/">https://www.omj-cinham.org/</a>, for Butler County visit: <a href="https://www.workforceoneofbutlercounty.com/">https://www.omj-cinham.org/</a>, for Butler County visit: <a href="https://www.workforceoneofbutlercounty.com/">https://www.workforceoneofbutlercounty.com/</a>
- Workforce Development Center at Cincinnati State- <a href="https://www.cincinnatistate.edu/wdc/">https://www.cincinnatistate.edu/wdc/</a>

#### **INTERNSHIPS**

Another option is an internship. Over the course of a year, you could potentially participate in two or three internships to explore career choices. Internships are short-term work experiences to learn about many areas of a particular career. These could be in-person or virtual. Most often, this is offered to students. This helps get entry-level experience in particular jobs or industries. They're also a great way to make contacts and develop mentoring relationships. If you have a business in mind contact them to see if they offer internships. Many internships are unpaid, so planning ahead is crucial if you need to save money for living expenses.

#### **TALK TO YOUR FAMILY**

What if your post-graduation plans differ from what your family has in mind? Talk openly with your family about your plans — both for the short term (what you want to do next year) and the long term (what you think you'd like to do in life). If your family wants you to go to college, but you don't feel you're ready or that college isn't right for you, explain why.

#### **GET ADVICE**

Having multiple opinions can be helpful. For school and career guidance, visit your school counselor and talk with adult friends (for example, godparents or friends of the family). Make an effort to talk to people in the fields that interest you. If you think you want to be an accountant, call some accountants

and ask them about their work and/or ask to shadow them for a day. Most people are flattered to get calls like this, and they'll usually take the time to talk.

Still don't know what you want to do after graduation? Consider taking a career aptitude test to help you understand what job might be best for you.

- Meyers-Briggs- a personality test which measures psychological preferences in how people perceive the world and make decisions. (www.16personalities.com)
- MAPP Career Assessment Test-measures your temperament, aptitude, how you get along with people, and the top careers that match your needs. (www.assessment.com/TakeMAPP)

#### **REFERENCES:**

 $CareerOneStop.\ (n.d.).\ Retrieved\ from\ \underline{http://www.careeronestop.org/FindTraining/Types/apprenticeships.aspx?frd=true}$ 

Chen, G. (2008, February 08). The Top 7 Community College Myths. Retrieved February 11, 2019, from <a href="https://www.communitycollegereview.com/blog/the-top-7-community-college-myths">https://www.communitycollegereview.com/blog/the-top-7-community-college-myths</a>

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# GETTING & STARTING THE JOB



Students who choose to get a job after high school benefit from training on how to write a resume and develop interviewing skills. Here are a few suggestions for both along with starting work.

#### **APPLYING FOR JOBS**

Questions to consider

- Do you have all the skills required for the position?
- Have you prepared a resume?

If you don't have experience, use school projects, extracurricular activities, or even team sports as examples of teamwork, organization skills, problem solving and persistence!

Suggestions & Tips to Include in a Resume

- Include your contact information.
- Add an objective.
- List work experience and achievements.
- Mention your top 5 skills.
- Include additional sections such as certificates and volunteer hours.
- Ask for help from your school counselor.
- Proofread!

#### **INTERVIEWS**

- Research the company you are applying. Look at their website and social media accounts.
- If you know someone who works for the company, ask for their help.
- Get to know the industry you're interested in by looking at the news and recent events. Google News is a good place to start.
- <u>Theglassdoor.com</u> is a good website to look at anonymous company reviews, interview tips, and compare pay.
- Some examples of things to know about the company would be:
  - Its product(s) and what makes it stand out.
  - The history of the company.

#### **Resume Example:**

#### John Smith

123 Main St., Cincinnati, OH 45000 jsmith@email.com

#### **OBJECTIVE**

To obtain an administrative assistant position.

#### SKILLS

Proficient in Microsoft Office.

#### **EDUCATION**

Cincinnati High School—(2019-Present)

#### **EXTRACURRICULAR ACTIVITIES**

- Varsity Swim Team (2019-Present)
- Relay for Life- Organized events for 2 years (2018-Present)
- Big Brother/ Big Sister- Coordinated afterschool activities (2018-Present)

#### WORK EXPERIENCE

Swim Club—(2018-Present)

• Assisted in providing proper pool safety through lifeguarding.

Nerves are common when interviewing. Here's a tip to keep you calm.

- Slowly breathe in through your nose for 4 seconds
- 2. Next hold your breath for 4 seconds (if comfortable)
- 3. Breathe out through your mouth for 4 seconds
- 4. Hold your breath for 4 seconds
- 5. Repeat this process twice more

For in-person interviews, bring a face mask, water, copies of your resume and a pen and paper for note-taking. Be aware of body language, provide a firm handshake, make good eye contact, and smile!

<sup>\*</sup>Be sure to clean up your social media accounts(s) before sending in applications. Employers will check these!

Many interviews start with the question "So, tell me a little about yourself." This might seem like a simple question, but it can be quite difficult to answer. You want to showcase your skills and personality in a professional way. If this is your first interview for a job after high school you can discuss volunteer experiences, student organization involvement, special or unique projects, or relevant coursework.

So, tell me about yourself (example answer): "I just graduated from X High School. I was on the women's volleyball team and was treasurer of a club. Being on the volleyball team allowed me to learn how to work on a team as well as time management skills. In my role as treasurer, I learned how to manage and budget our organization's funds. I really enjoyed being involved in these activities and value everything I learned."

Prior to your interview, brush up on basic interview questions that will likely be asked. This will help you feel prepared and confident in your answers. Try having a friend ask you these questions so you can practice for your interview!

Interview question examples:

- How do you deal with pressure or stressful situations?
- What are your strengths and weaknesses?
- Why do you think you would be a good fit for this position?
- Tell me about a time you failed and how you overcame it?
- What are three words your friends would use to describe you?
- Do you have any questions for me?

#### **DRESS**

Look professional for all interviews whether or not they are in person or via video conference.

Looking for affordable and professional clothes? Check out local Goodwill stores for suit jackets. Women can reach out to the local non-profit, Dress for Success, to get assistance. Contact their Styling Services at (513) 651-3372.

#### Men

- Dress in a manner that is appropriate for the job you are applying. This may mean wearing a suit, or at minimum dress pants and a button down shirt.
- For suits, wear matching jacket and pants, dress shirt, tie, coordinating socks and dress shoes. A dark colored suit with a light colored shirt is your best option.
- Avoid loud colors and flashy ties.
- Clothing should be neat, cleaned, and ironed. Make sure you have fresh breath and don't eat or smoke before the interview.
- Hair should be neat and facial hair trimmed.

#### Women

- Generally, wearing a knee length skirt or dress pants is your best option.
- Interview suits should be simple and dark in color. Anything tight, bright, or sheer should be avoided.
- Use light makeup and hair should be neat and clean.
- Keep your jewelry, nails and hair accessories to a minimum, and stick to those that are not flashy, distracting or shiny.
- Conservative, close toed and low heeled shoes.

Taking the time to interview with a company allows you to ask yourself, is this the right culture for me? Know what your needs and wants are in a job before stepping into an interview.

Interview the interviewer: Prepare some questions to ask. Examples would be:

- "What is your favorite part of working here?"
- "What type of training is offered at this job?"
- "What is the most difficult part of this job?"
- "What's a typical day like?"

#### **Video Interview Tips**

Many companies are now using phones, Zoom or other video platforms in place of in-person interviews before bringing you onsite (Vivian, 2019).

- Test your technology and make sure it's working, making sure the camera is positioned correctly, and lighting is fixed so your face is illuminated.
- Prepare your space. Make sure that the room you're in is quiet, clutter-free, and the background looks professional.
- Look at the camera, not the screen.
- Close all other programs on your computer.
- Dress as if the interview was face to face.
- Keep your resume and a pen and paper handy.
- Keep a glass of water handy in case your mouth gets dry.

#### After the Interview

- Shake hands with the person you interviewed with if in person.
- Thank them for giving you the time to interview.
- Send a follow-up email and/or hand written notecard thanking them, and reiterate your interest or kindly decline the offer if disinterested.

#### Example follow up thank you email:

Hi Sam,

Thank you so much for meeting with me today. It was such a pleasure to learn more about the (*insert name of position/role*), and I'm very excited about the opportunity to join (*insert company name*).

I look forward to hearing from you about next steps, but please don't hesitate to contact me if I can provide any additional information.

All the best,

Alex

#### **WORKING REMOTELY**

Our world has changed over the last two years and working remotely has become a very popular option for many employers. Working from home can provide its own unique set of stressors, which is why it is important to practice self-care and work boundaries when working from home.

- **Have a designated work station.** This will help you separate your work from home life, stay organized and focused, and can help limit distractions.
- Schedule breaks. Get up and stretch once an hour or so to keep your body moving. Eat your lunch in a separate area to give your brain a break and to have a change of scenery. Breaking up your day helps to keep you refreshed and motivated to complete your work.
- **Protect your time.** It can be harder to "leave" work when you are already home. Set boundaries and communicate your "in-office" hours with family members and colleagues.
- **Utilize a morning routine.** Going to work in your PJs sounds nice; however we should not make a habit of this. Dress and groom professionally for your work day. This will help to increase productivity and help to distinguish between work and home life.
- Collaborate and build connections with your co-workers. Working remotely can feel lonely, but it is crucial to remember you have a full team of co-workers and managers there to support you. Reach out to co-workers or managers with questions or to chat about work. This will help to build a professional relationship with your peers.

Set yourself up for success by having a tidy workspace with all the materials you may need! Working remotely often means video calls, so be sure your background is appropriate and uncluttered. If you are unsure, use a virtual background that is provided with most video services.

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# PREPARING FOR COLLEGE LIFE



#### **ROOMMATES**

Everyone wants to be friends with their college roommate, but this does not always happen. It is important to make efforts to befriend your new roommate, but also set boundaries and understand that things may not work out. That's why it helps to start with the idea that you'll respect differences no matter what.

#### TIPS FOR GETTING ALONG WITH YOUR ROOMMATE:

- If you don't know your roommate, reach out to them before school starts.
- Try some of these ideas to get to know your roommate:
  - o Go to the dining hall together for a meal
  - o Participate in campus welcome week activities together
  - Walk class schedules with each other
  - Ask questions about their life like: Why did you choose this school? Why did you choose your major? What are your favorite movies/books/tv shows?
- Discuss expectations of one another while living together when you first move in. This could include things such as:
  - When you would like lights out.
  - O Who does what chores?
  - When guests can come over/how late.
  - Who pays what bills, which items will be shared? (if that applies)
- Communicate. Be clear with your message but listening as well will help solve problems.
- Respect. Have mutual respect for each other's privacy and property.

#### **MAKING FRIENDS**

Try to get involved. Many schools have student organization fairs where all of the campus clubs gather and promote their organizations, so you can meet people with the same interests. You'll also meet people in your classes or dorm.

Search for social media groups associated with your college. These are often larger networks including alumni, which may also include other students from your area. Creating a network of people from your hometown at an out-of-state school is incredibly useful when it comes to making friends, carpooling on school breaks, and much more.

#### **STAYING HEALTHY**

Universities have created health centers staffed with doctors, nurses, dentists, nutritionists and counselors, ready to tend to your needs. Check out your student orientation packet or your school's website to find out more information about the health center and where it's located.

See your primary care physician prior to starting college to ensure your wellness and update any necessary vaccines.

Make a stop at the school counseling center before starting school. Most universities have one, and first-year fears are something the counselors know well. The counselors will either talk to you one-on-one or if there is a peer group for students who are feeling like you, you can choose to join. Talking to others who are in the same situation can be comforting. You can also talk to your resident advisor (RA) about any adjustment or roommate problems.

If you have a chronic health condition it is important to talk with the college health center before school starts to make sure you have a health team established and ready to care for you while you're at school.

TIP: Make a stop at your school counseling center early! If you have a mental health diagnosis, see if they can provide treatment. It's a good idea to have a care team at home and at school.

#### **FINANCES**

#### **STUDENT LOANS**

Sixty-five percent of graduating college seniors have student loan debt (The Institute for College Access and Success, n.d.). Loans are very common and can be stressful for college students. For further questions reach out to your university's financial aid department.

#### **FAFSA (Free Application for Federal Student Aid)**

FAFSA is a free application and is used when applying for federal student aid, such as grants, work study, and loans. Every year over 13 million students apply for aid with FAFSA and over \$120 billion in grants, work study, and loans are administered from the U.S. Department of Education.

#### **LOANS**

A loan is money you borrow and must pay back with interest. Loans are the most common type of financial aid used by students attending college or career schools. Loans are offered by both the federal government and private institutions. Loans can be used to help pay for tuition, room and board, meal plans, books, school supplies and other living expenses such as rent, utilities, groceries and more.

**Federal Student Loans.** Loans that are funded by the government. Federal loans are often preferred as they have lower interest rates, more payment flexibility, and provide other benefits such as loan consolidation and deferred payments.

#### • Direct Subsidized Loans

- Type of federal loan in which the borrower generally isn't required to pay interest while in school (in-school grace period)
- Eligible for undergraduate students who demonstrate financial need to help cover the cost of higher education

#### • Direct Unsubsidized Loans

- o Type of federal loan in which the borrower is required to pay interest while in school
- o Eligible for undergraduate, graduate, or professional students, not based on financial need

#### • Direct PLUS Loans (for parents)

- Eligibility is not based on financial need
- Loans for graduate or professional students and parents of dependent undergraduate students to help pay for education expenses not covered by other financial aid.
- Private Student Loans. Loans made by a lender such as a bank, credit union, state agency or a school. Private loans have terms and conditions that are determined by the lender and not protected by the same laws that federal loans are. Because of this, private loans tend to have higher interest rates, are more costly and have less benefits and flexibility.

#### **ROTC (Reserve Officers Training Corps)**

The ROTC programs are offered at over 1,700 U.S. colleges and universities. These programs prepare students to become officers in the U.S. Military. In exchange for covering costs of education, students commit to serve in the military after graduation. Each Service branch has different requirements and programs regarding ROTC.

#### **GRANTS**

Grants are money given to a student to help them pay for college or career school. Typically, grants are given to students who have a financial need. Grants may come from the federal government, state government, your college or career school, or a private or nonprofit organization. Unlike loans, most grants are a type of financial aid that does not have to be repaid. The major government-funded grants include Teach Education Assistance for College and Higher Education Grants (TEACH), Pell Grants and Federal Supplemental Educational Opportunity Grants (FSEOG).

#### **SCHOLARSHIPS**

Scholarships are another free source of money for students that are offered by many schools, companies, nonprofits and other organizations. Scholarships are based on more than just financial need. There are a wide variety of scholarship opportunities available based on several scenarios:

- Academic excellence
- Students studying an in-demand field
- Athletics
- Students of a specific ethnicity or group
- Scholarship competitions

If you haven't applied this year, remember you can apply each year!

#### **CONSIDER MAJORS:**

- Will I be able to pay back my student loans with the salary I receive? Research the projected salary of the profession you are interested in. If the job requires financial loans or advanced education, make sure you are able to pay off those loans and not over load yourself with debt. On average 10-20% of your salary each month should go towards your student loan debt (Huffington Post, 2015).
  - Research the salary of your future profession here: https://www.bls.gov/oes/2018/may/oesnat.htm#00-0000
- What is the projected growth of this profession? Research the profession you are interested in.
   This will give you the full picture of what your career will look like in the next couple years and also if there will be job openings.
  - Research the projected growth of your profession here: https://data.bls.gov/projections/occupationProj
- What are my talents and strengths? Identifying your talents can be a valuable asset in your career search because you can search for jobs that highlight your professional strengths (Career Profiles, n.d.).
- What's the lifestyle I want to live? Money is not the main factor in choosing a career. However, your salary can play a role in your quality of life and where you live.

#### **EMERGENCY CARE**

Knowing about the health insurance you carry, or the location of the health center is not all you need to stay well. You might need to get a prescription filled, or you might become injured and need emergency treatment. When you get to school, check to see if your health center offers 24-hour medical attention. If not, make a point to learn how to access emergency medical care through a local emergency department or urgent care clinic. Put these emergency numbers into your phone or write them in a place where you can easily find them.

<u>TIP</u>: Add emergency numbers to your phone or write them in a place where you can easily find them.

You should also find a pharmacy. Although some schools offer a pharmacy on campus, other students may need to venture off campus to find one. It's no fun to go hunting around for these things when you're sick!

#### **ATHLETICS**

Playing sports in college can be a great way to earn scholarships, make friends and pursue something you love. However, it can be stressful to balance school, athletics, and a personal life. Always remember YOU come first, then school, and then athletics.

#### **Tips for Student Athletes**

- Identify your goals. Identify your goals at the start of the semester to help keep you on track and motivated. Set a goal to achieve a certain GPA, make the dean's list or to win a departmental award.
- **Sort out your priorities.** Being a student athlete comes with a lot of responsibilities to manage. Sit down each week and organize your priorities and remember, you as a person come first.
- **Schedule study time.** Utilize a planner to set aside specific times for assignments to be completed as well as study time. Practices and games are typically planned out far in advance allowing for you to plan ahead.
- **Get to know your professors.** It is crucial your professors know and understand your athletic commitment. This will help them plan for your absences as well as help you excel as a student in their class.
- Have someone hold you accountable. Find another student athlete to be your study buddy. Studying with someone who understands your schedule and commitments can help to hold you accountable as they are going through the same thing.
- **Prioritize self-care.** As a student and an athlete you need to take care of your mind and body. You will likely be up early and going to bed late while completing workouts and schoolwork. Practice self-care by taking breaks and doing things you enjoy.

#### VIRTUAL CLASSES

COVID-19 showed us how resilient we can be. As we continue to navigate life after two years of the Pandemic, it is important to try to take these challenges in stride. One challenge that we are still facing with COVID-19 is virtual learning. As you begin your college career you will likely participate in some virtual classes.

Virtual courses will be either synchronous or asynchronous. *Synchronous courses* require students to meet virtually at scheduled meetings or lectures. You will attend class at the same time each week on a

virtual platform. *Asynchronous courses* do not require weekly meetings or lectures, rather they run a more relaxed schedule. There will still be deadlines; however, students work at their own pace and can connect with peers or professors on their own schedule.

#### **HOW TO BE SUCCESSFUL IN VIRTUAL CLASSES**

- **Create a productive learning environment.** Create a designated workspace to complete assignments and attend classes. This will minimize distractions and increase productivity.
- **Create a schedule.** Create a detailed schedule carving out specific times to work on assignments. A college course load can be overwhelming, so planning out specific times to work on assignments and study can help ease stress levels. Utilize a planner and digital calendar to remain organized.
- Interact with your peers virtually. Creating relationships with classmates is crucial as they can be a support system. Set up virtual study groups to meet with classmates and go over material.
- Actively Participate. It can be difficult to be engaged during a virtual lecture, so it is important that you participate in discussions, ask questions and treat the virtual lecture like an in-person course.
- **Practice Self-care.** Adjusting to virtual college learning can take time and it may take a little while to discover what works best for you. Take breaks when you are feeling overwhelmed.

#### PROS OF VIRTUAL LEARNING

- Allows for more flexibility
- Encourages development of time management skills
- · Provides immediate virtual accessibility to peers and faculty

#### **CONS OF VIRTUAL LEARNING**

- Can be difficult to limit distractions
- Limited hands-on learning opportunities
- Decreased social interaction
- · Technical difficulties

#### **STUDY TIPS**

- Pick a place and time. This should be a place that makes you happy and inspired and that is quiet, comfortable and tidy, and distraction-free. Find a time that's best for you. Is it in the morning or do you work better at night?
- **Study every day.** Prioritize studying so the information is always being renewed in your mind. Then you won't feel overwhelmed with last-minute cramming.
- Plan your time.
  - Make a to-do list. Try the TickTick app for help.
  - Use a planner.
  - Set alarms for study plans.
- Review and revise. Quiz yourself or ask a friend to quiz you.
- Take breaks. Working too long on one task can lower your performance.
- **Ask for help.** Reach out to professors, family, friends or teaching assistants.
- Stay motivated. You could decorate your study space with inspirational quotes or photos of people you admire and family members you want to make proud.

Check out the podcast <u>"College</u> <u>Info Geek"</u> for tips and strategies while in college.

TIP: Look out for emails from professors over the summer. These emails will likely inform you on whether or not a textbook will be required.

#### **TRY QUIZLET:**

Quizlet helps you study on the go by providing tools and games to get you ready for your test(s).

- Consider whether you need learning supports. Contact the college office of disability for more information.
- Discover your learning style. Are you a:

Visual Learner	Auditory Learner	Tactile Learner
Use visual association, visual imagery, written repetition, flash cards, and clustering strategies for improved memory.	Use mnemonics, rhymes, jingles, and auditory repetition through recording to improve memory.	Use direct involvement, physical manipulation, imagery, and "hands on" activities to improve motivation, interest, and memory.
Use organizational format outlining for recording notes. Use underlining, highlighting in different colors, symbols, flow charts, graphs or pictures in your notes.	Read your notes aloud.  Examine illustrations in textbooks and convert them into verbal descriptions.	Teach the material to someone else.  Use case studies and applications to help with principles and abstract concepts.

#### **SAFETY**

College campuses can give you a sense of security—a feeling that everyone knows each other and watches out for one another. However, there can be perpetrators who take advantage of this feeling. It's possible to relax and have a good time while still making safety a priority.

Consider these tips for staying safe and looking out for your friends in social settings.

• Make a plan. If you're going to a party, go with people you trust. Agree to watch out for each other and plan to leave together. If your plans change, make sure to touch base with the other people in your group. Don't leave someone stranded in an unfamiliar or unsafe situation.

<u>TIP</u>: Notice where emergency phones are located on campus!

- **Protect your drink.** Don't leave your drink unattended and watch out for your friends' drinks if you can. If you go to the bathroom or step outside, take the drink with you or toss it out. Drink from unopened containers or drinks you watched being made and poured. It's not always possible to know if something has been added to someone's drink.
- Trust your gut. You are never obligated to remain in a situation that makes you feel uncomfortable, pressured, or threatened. You can help a friend leave a situation that you think may be dangerous.
- Trust your instincts. If you notice something that doesn't feel right, it probably isn't.
- **Notice and listen to others.** Respect other's wishes and speak up if something isn't right.
- Share your location. Let someone know where you're going for the evening. If using a ride share, use the notifications settings to share it with a friend.



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## STEPS TO TAKE BEFORE LEAVING FOR COLLEGE

Get familiar with the school's website: orientation, housing, and student health and disabilities offices.

If needed, request housing and/or academic accommodations. You will need documentation which may include letter or form signed by a doctor.

Register for orientation! Go as early as possible. If class scheduling happens then, you will have more choices.

Register for fall classes as early as possible. Buy textbooks for your classes. You may be able to rent an on-line version or buy used.

Reach out to roommate(s). If you are interested in Greek life, check out rush guidelines.

Be aware of move-in dates and times.

Clean up social media sites and change mailing addresses before move-in.

Consider establishing a Health Care Power of Attorney. This can be helpful in situations where you need a trusted friend or family member to speak on your behalf in emergencies. More information can be found at http://mindpeacecincinnati.c om/help-forfamilies/transitions/.

Make tuition and housing payments.

Register for housing as soon as you can. There will be more choices.

Go to the doctor to get a checkup, vaccines, your medication list and a signed immunization form. This may be required to attend orientation and register for classes.

Check health insurance policy and pharmacy benefits along with insurance requirements by your school.

During orientation, visit the health center to know what is available. If you need therapy, set up your provider in advance. If you have accommodations. visit the Disabilities Office to introduce yourself.

Get a calendar and mark important dates for the semester.

When you arrive on campus, meet with your freshman advisor.



## COLLEGE COUNSELING SYSTEMS



#### CONTACT INFORMATION

Community providers are also available in Greater Cincinnati. Search the database at: www.MindPeaceCincinnati.com/search

An important consideration when going to college is understanding how their mental health system works. Each school has a slightly different system, processes and specifications for care. Be sure to contact the mental health or counseling services at your college of choice during the summer, before heading to campus. Here are some questions to consider asking:

- Can the school counseling office offer ongoing therapy?
- If not, do you have transportation to get to appointments?
- Is there an on-site psychiatrist available to help with medication management?
- What support is available to students in crisis?



It's ideal to meet face-to-face with the counseling department and their therapists to establish a relationship before classes begin. Developing a relationship, taking care of paperwork (such as filling out disability forms), and understanding their school system of support are all things that should be accomplished before classes start. By doing so, you will relieve stress and establish a safety net of support if a crisis should arise.

COLLEGE OR UNIVERSITY	OFFICE OF COUNSELING SERVICES	WEBSITE	TO REQUEST APPOINTMENTS
Bowling Green State University	(419) 372-2081	https://www.bgsu.edu/counseling-center.html	Call (419) 372-2081 Mon-Fri 10-4
Cincinnati State	(513) 569-5779 (Clifton)	www.cincinnatistate.edu/real-world- academics/student-services/counseling-center	Request Form: <a href="https://web3.cincinnatistate.edu/eforms/eform.aspx?form_id=1750">https://web3.cincinnatistate.edu/eforms/eform.aspx?form_id=1750</a>
College of Mount St. Joseph	(513) 244-4949	https://www.msj.edu/student-life/wellness- health-resources/index.html	Call (513) 244-4949
Indiana University	(812) 941-2244	https://www.ius.edu/personal- counseling/index.php	Call (812) 941-2244 or email sepersco@ius.edu
Miami University	(513) 529-4634	http://miamioh.edu/student-life/student- counseling-service	Call (513) 529-4634
Northern Kentucky University	(859) 572-5650	https://hcsw.nku.edu/counseling/counseling- services-available	Call (859) 572-5650
Ohio State University	(614) 292-5766	https://ccs.osu.edu/	Online registration: <a href="https://webauth.service.ohio-state.edu/idp/profile/SAML2/Redirect/SSO?execution=e2s1">https://webauth.service.ohio-state.edu/idp/profile/SAML2/Redirect/SSO?execution=e2s1</a>
Ohio University	(740) 593-1616	https://www.ohio.edu/student- affairs/counseling	Call (740) 593-1616.
University of Cincinnati – Blue Ash	(513) 745-5670	www.ucblueash.edu/students/services/counse ling-services	Call (513) 556-0648 and indicate you are a Blue Ash student
University of Cincinnati – Main Campus	(513) 556-0648	www.uc.edu/counseling	Call (513) 556-0648
University of Dayton	(937) 229-3141	https://udayton.edu/studev/health_wellness/ counselingcenter/index.php	Call (937) 229-3141
University of Kentucky	(859) 257-8701	https://www.uky.edu/counselingcenter/	Call (859) 257-8701
University of Louisville	(502) 852-6585	http://louisville.edu/counseling	Call (502) 852-6585 or email coping@louisville.edu
Wright State University	(937) 775-3407	www.wright.edu/counseling	Call (937) 775-3407
Xavier University	(513) 745-3022	www.xavier.edu/health-wellness/counseling	Call (513) 745-3022

#### **SYSTEM OVERVIEW**

COLLEGE OR UNIVERSITY	INITIAL VISIT FEE	SESSION CHARGE	SESSION LIMIT	MEDICATION MANAGEMENT*	HOURS	SUPPORT NETWORK	CAMPUS CRISIS SUPPORT*
Bowling Green State University	No Charge	No Charge	Determined by therapist	Refer out	Mon- Fri 8-5	Yes (through counselors on campus)	(419) 502-4673 Wood County Crisis Line
Cincinnati State – Clifton Campus Only	No Charge	No Charge	10 sessions per semester	Refer out	Mon-Fri 9-5	Anxiety support groups on campus	None
College of Mount St. Joseph	No Charge	No Charge	No session limit	Refer out	Mon-Fri 8:30-4:30	None	(513) 807-2516 On-Call Counselor
Indiana University	No Charge	No Charge	No session limit	Refer out	Mon-Fri 9-5	None	(800) 221-0446 Regional Crisis Line
Miami University	No Charge	3 free sessions per year, \$25/therapist or psychiatrist Or group therapy at no charge	No session limit, free sessions reset every semester	Yes, through the student health center	Mon-Fri 8-5	Yes (through counselors on campus)	(855) 249-5649 On-Call Counselor
Northern Kentucky University	No Charge	\$15/therapist (fees are currently suspended for spring 2022), group sessions are no charge	15 sessions per academic year	Nurse practitioner can prescribe some medications	Mon-Fri 8:30-4	Yes (through counselors on campus)	(859) 572-7777 Campus Police, ask for On-Call Counselor
Ohio State University	No Charge	No Charge	10 sessions per calendar year, may refer out after	Yes	Mon-Thurs 8-8 Fri 8-5	Yes (through counselors on campus)	(614) 292-5766 After Hours
Ohio University	No Charge	No Charge	No session limit	Yes	Mon-Fri 8-5	Yes (through counselors on campus)	(740) 593-1616 24/7 University Crisis Line
University of Cincinnati – Blue Ash	No Charge	3 free sessions per semester, \$35/therapist, or no charge for group therapy	May refer out after so many sessions	Refer out	M,Tue,Th,Fri 9-4 Wed 1-5 Closed Daily 12-1	None	(513) 556-0648 Crisis Counseling 24/7

COLLEGE OR UNIVERSITY	INITIAL VISIT FEE	SESSION CHARGE	SESSION LIMIT	MEDICATION MANAGEMENT*	HOURS	SUPPORT NETWORK	CAMPUS CRISIS SUPPORT*
University of Cincinnati – Main Campus	No Charge	3 free sessions, \$35/therapist Or no charge for group therapy	May refer out after so many sessions	Refer out	Mon-Fri 8-5	BSN www.ucincybsn.org	(513) 556-0648 Crisis Counseling 24/7
University of Dayton	No Charge	No Charge	Will create an action plan, may be referred out	Yes, will refer to psychiatrist	Mon-Fri 8:30-4:30	Yes (through counselors on campus)	(937) 229-2121 Public Safety 24/7
University of Kentucky	No Charge	No Charge	Typically 5-7 sessions, based off needs assessment	No	Mon-Fri 8-4:30	Yes	(859) 257-8701 24/7 University Crisis Line
University of Louisville	No Charge	No Charge	Typically 10 sessions, then will refer out	Refer to Campus Health Services	Mon,Tue,Fri 9-5 Wed & Thu 9-6	Yes (through counselors on campus)	(502) 852-6585 Counseling Department (not available 24/7)
Wright State University	No Charge  Walk-In Hours: Mon & Thur 10-3 Tues & Fri 12-3 Wed 10-11 (based upon availability of providers)	No charge for students who pay \$20 semester fee \$20 /appt for students who waive fee	No session limit	Yes, psychiatrist on staff	Mon-Fri 8:30-5	Yes (through counselors on campus)	(937) 775-4567 Raider Cares 24/7 Line
Xavier University	No Charge	No Charge	No session limit	Yes	Mon- Fri 9-5	Yes (through counselors on campus)	(513) 745-3022 Therapist On-Call (513) 745-1000 Campus Police

<sup>\*</sup>Medication Management: school can provide on-campus medication services \*Campus Crisis Support: therapist on-call or a hotline to call in case of a crisis