

Transition of Care at Cincinnati Children's



Improving Coordination and Communication from Hospital to School for Youth following Hospitalization

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Changing the Outcome Together

2020 Strategic Plan Objectives

Care

Deliver exceptional, safe, and affordable care for every child and every family, every day

Community

Help Cincinnati's kids to be the healthiest in the nation through strong community partnerships

Discovery

Transform child health with our collaborative culture of discovery, translation and learning

Impact

Improve the lives of children everywhere by creating deeper connections with families, care providers and organizations

People

Realize our full potential by engaging, inspiring and enabling all employees to make a difference

Enablers

Produce better insights, connections and productivity by unlocking the power of our data and technology

Support our strategic advancement by improving the capacity and effectiveness of our key infrastructure

Ensure a sustainable economic model and resources to fund ongoing and long-term investment in our mission

3 Institutional Priorities for FY18

Enhance Patient, Family & Employee Experience

Drive Innovation & Growth in Programs, Models & Geographies

Improve Cost & Affordability





School Transition of Care

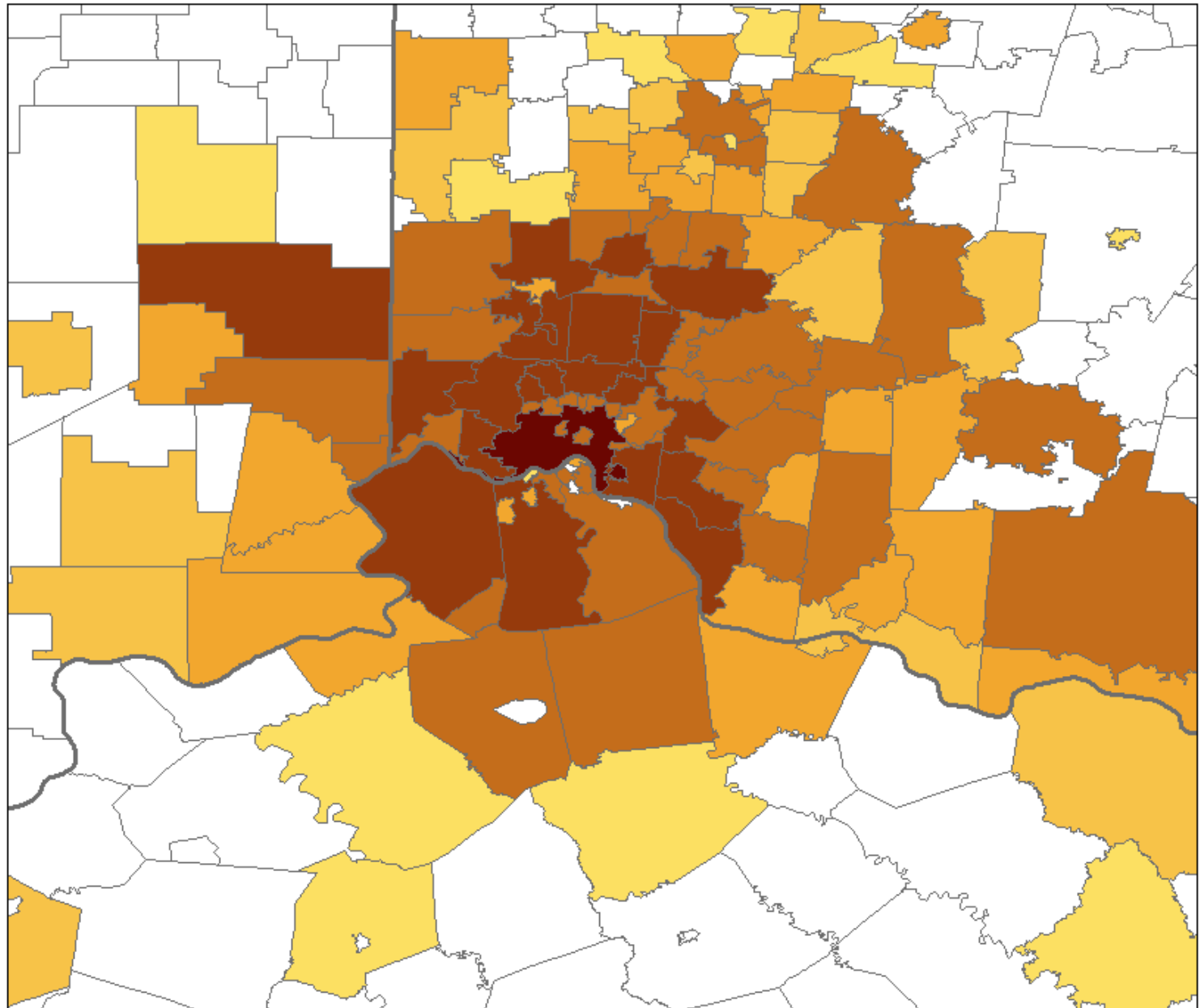
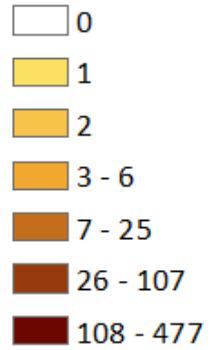
- Increase collaboration & communication between CCHMC inpatient units and school health systems (CPS School Based Health Centers, health room personnel, school nurses and school counselors) as measured by increasing the number of kids discharged with documented/effective communication between hospital and school

School Transition of Care Team

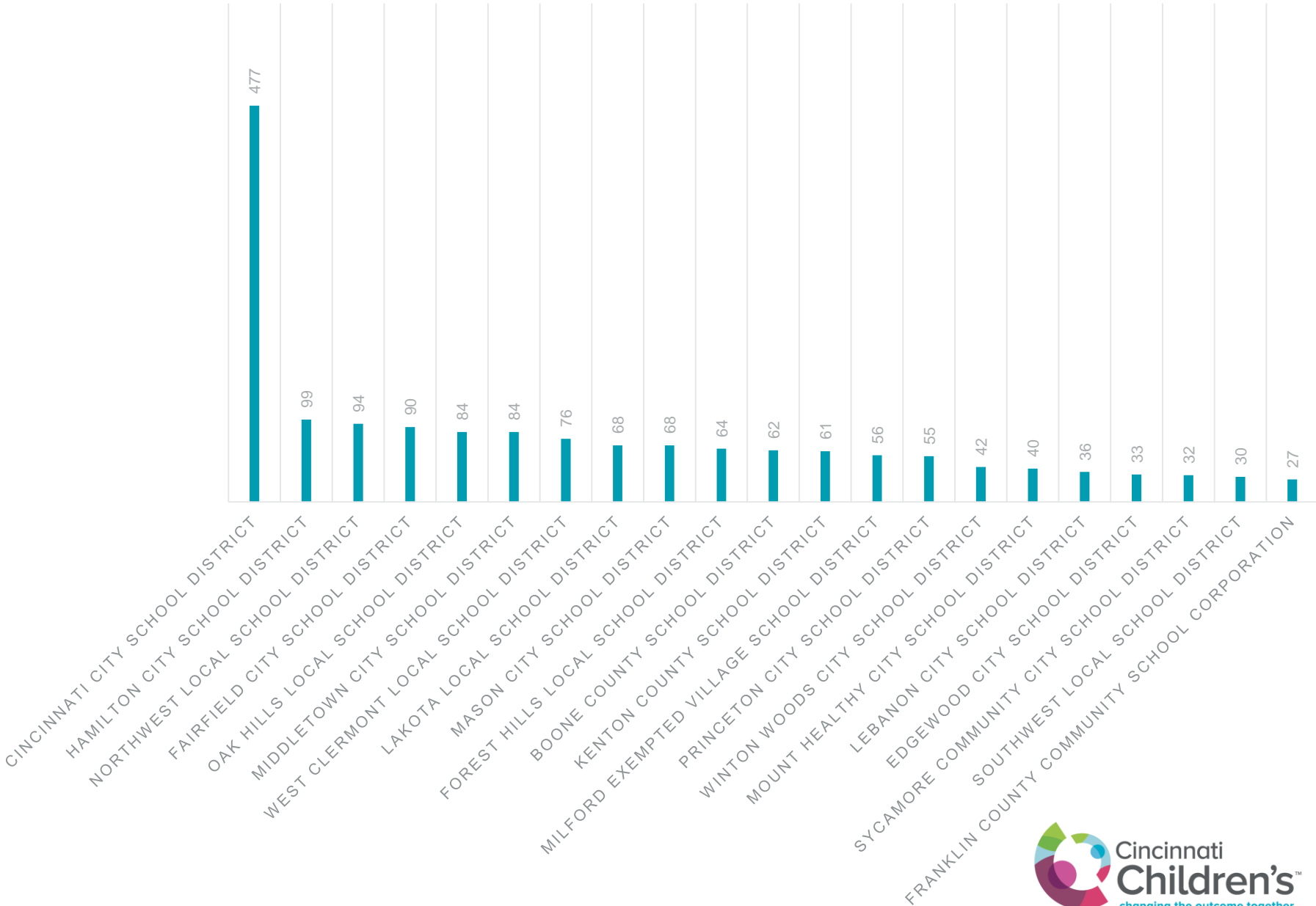
- Initiated FY16, Active FY17- FY18
- Gen Peds, Patient Services, Psychiatry, and School Services
- Acknowledgement of school as the ‘workplace’ of children & youth
- Emphasis on care coordination for medical and psychiatric-related admissions
- Included several new initiatives to increase communication/coordination with schools
 - School information collected as a primary demographic in EPIC at registration
 - Coordination with CPS nurses to increase post-discharge support for patients/families

Psychiatric admissions to Cincinnati Children's Hospital by school district September 2017 to May 2018

Number of admissions



2017-18 PSYCHIATRY ADMISSIONS BY DISTRICT



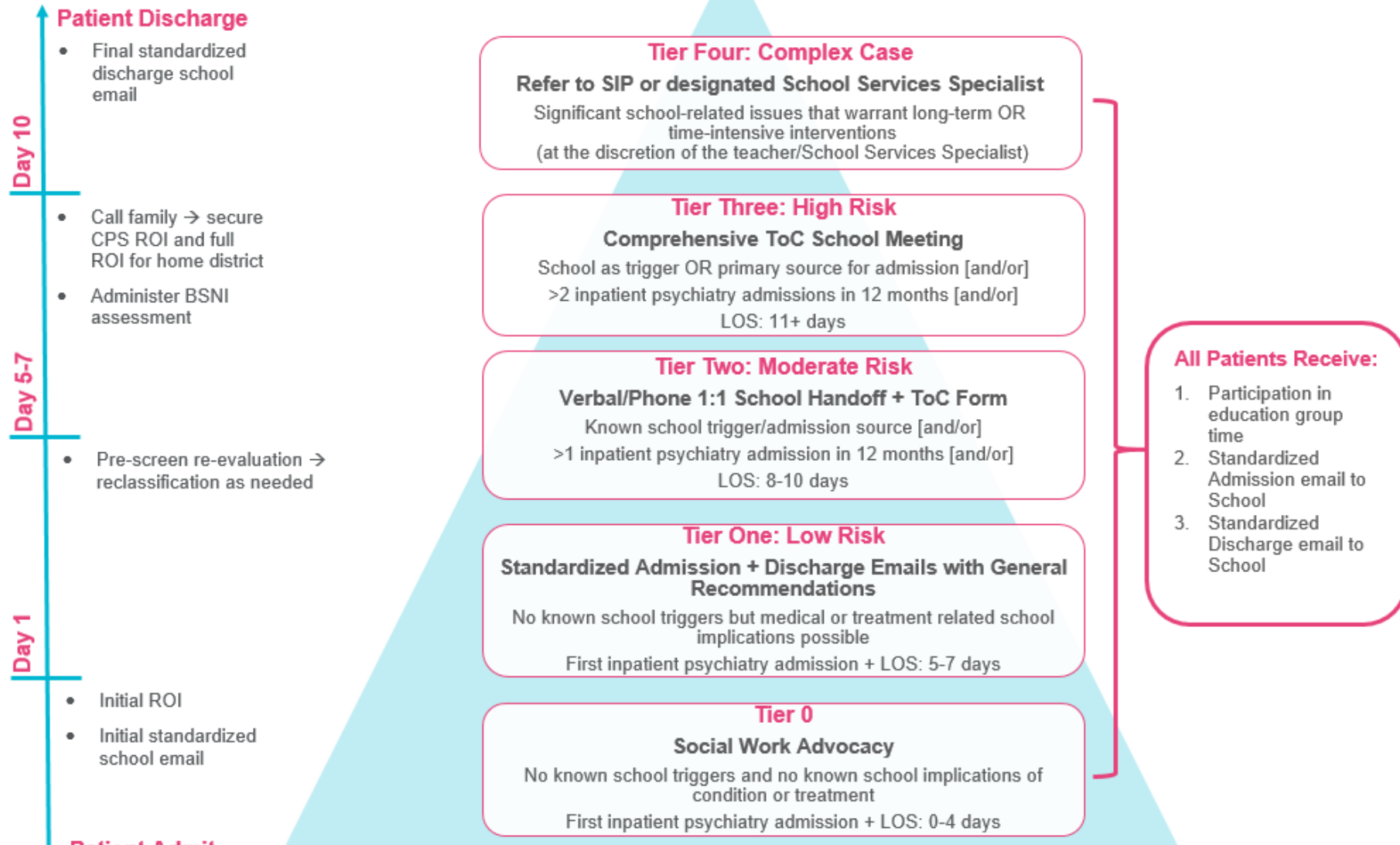
Center for School Services and Educational Research

Our “True North:”

Improving educational outcomes for students with a chronic health condition/students who are hospitalized

- **Hospital School Program** – Direct instruction with patients during hospitalizations provided by teachers
- **School Intervention Program** – School reentry/liaison support provided by School Intervention Specialists
- **Educational Research** – Research studies examining school outcomes and interventions for students with health conditions

Updated 3/16/18



Date: [Click here to enter a date.](#)

Transition of Care from Hospital to School

The intended goal of a transition of care plan is to provide school teams with medical, behavioral, and educational information necessary to promote a successful transition back to school for a student who has experienced an inpatient hospitalization.

Name of Student Click here to enter text.		DOB Click here to enter text.
Hospital Admission Information		
Date of Admission Click here to enter a date.	Date of Discharge Click here to enter a date.	Anticipated Return to School Date Click here to enter a date.
Diagnostic/Reason for Admission Click here to enter text.		
School Re-entry Information		
School Click here to enter text.	Grade Level Click here to enter text.	Primary School Contact Click here to enter text.
Point Person for Student's First Day Back to School Click here to enter text.		
Daily Point Person for Student when having difficulty Click here to enter text.		
What the Patient will Tell Peers Regarding Recent Absence Click here to enter text.		
Student's Perspective		
Student's Narrative Regarding School (e.g. perspective regarding return, strengths, triggers, coping skills, goals / opportunities for improvement, etc.) Click here to enter text.		
Coping Skills to be Used in Conjunction with School Staff Click here to enter text.		
<i>Coping skills cannot always be put into practice or identified when your student is upset or triggered. It is often helpful if a member of the school staff will participate in the coping skill (i.e. - deep breathing, drawing, taking a walk) instead of just telling a student to do the coping skill.</i>		

Classroom/Academic Considerations - Recommended School Accommodations & Rationale

Implications (pick one from the drop down list) Choose an item.	
Accommodation Click here to enter text.	Rationale Click here to enter text.
Choose an item.	
Accommodation Click here to enter text.	Rationale Click here to enter text.
Choose an item.	
Accommodation Click here to enter text.	Rationale Click here to enter text.

Provider Contact Information

Hospital - School Contact Name & Role Scott Menner - Manager of School Services	Phone 513-803-1027	Email soott.menner@cchmc.org
Other Important Information from Hospitalization:		
The following evaluations are attached for your review:		
<input type="checkbox"/> Cognitive or intellectual evaluation	<input type="checkbox"/> Speech evaluation	
<input type="checkbox"/> Psychological or neuropsychological evaluation	<input type="checkbox"/> Other: Click here to enter text.	
<input type="checkbox"/> Occupational therapy evaluation		
<input type="checkbox"/> Physical therapy evaluation		

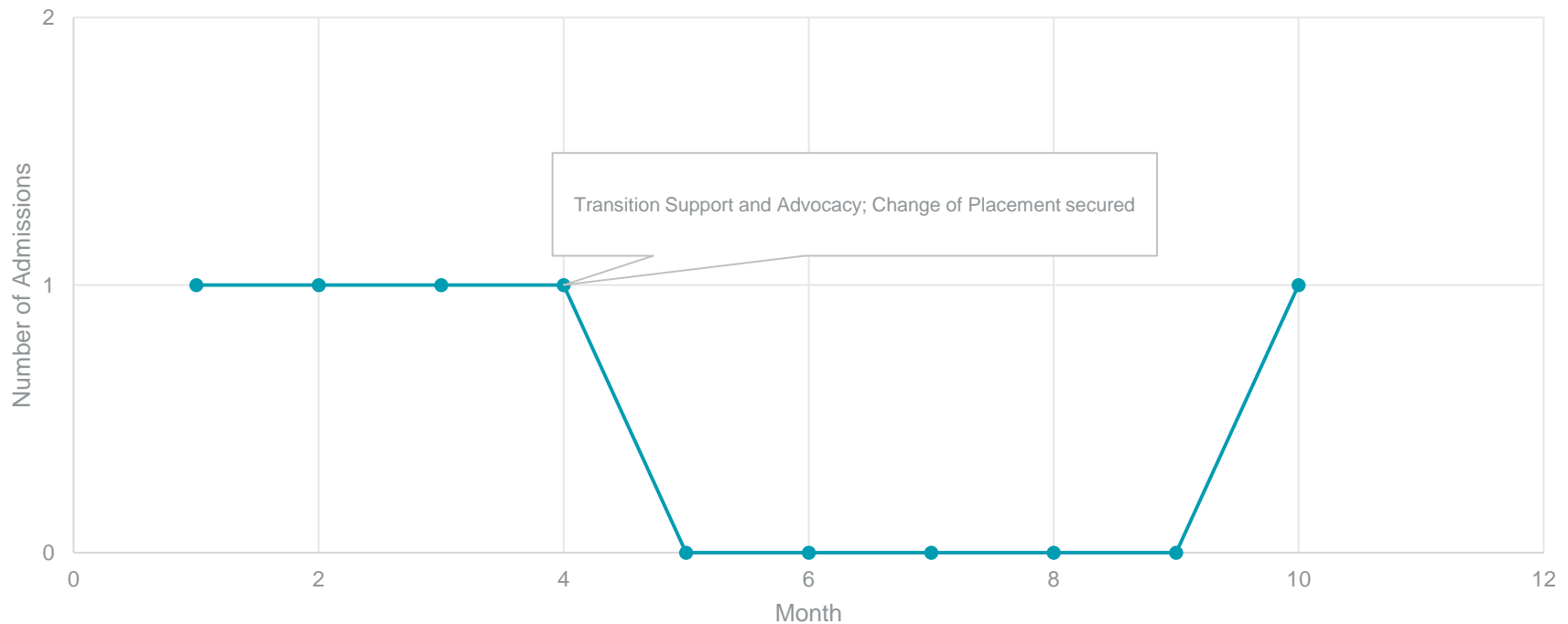
- Parent/Guardian Copy
- Student Copy

This plan will be e-mailed to: [Click here to enter text.](#)

Case Success: Learning from $n=1$

Does ToC Partnership Improve Outcomes?

Case Example: Re-Admission Rate



Your Feedback

- What information do school personnel most desire at the time of school reentry?
- How do school personnel prefer to receive that information (e.g., email, phone, meeting, etc.)?
- Who are the primary recipients and consumers of this information?

https://uceducation.az1.qualtrics.com/jfe/form/SV_exEBihSWQ3c6J3n